



SC Annual School Report Card Summary

Laurel Hill Primary
Charleston
Grades: K-2 Enrollment: 928
Principal: Michael Antonelli
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	N/A	TBD	TBD	Met	N/A
2008	N/A	N/A	N/A	N/A	Met	N/A
2007	N/A	N/A	N/A	N/A	Met	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	0	0	0

*Ratings are calculated with data available by 03/17/2010. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
92.7%	89.6%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
19.4 to 1	19.3 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
50.8%	60.7%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
92.8%	89.6%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
14.7 days	11.8 days

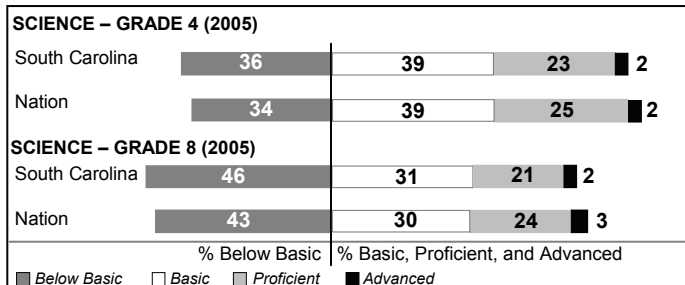
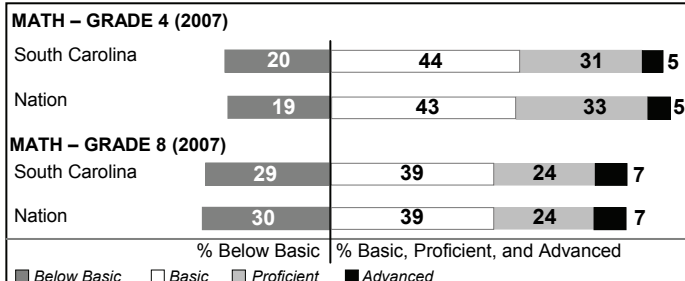
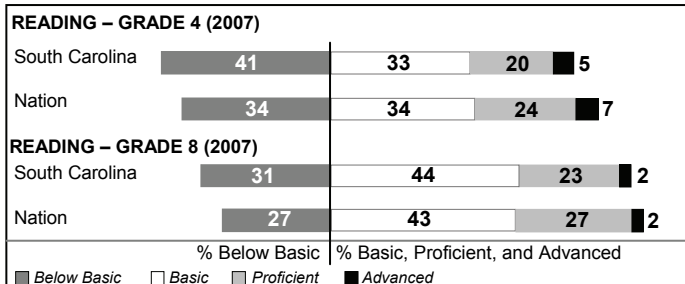
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
	Southern Association of Colleges and Schools
	American Montessori Society
X	National Association for the Education of Young Children

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Laurel Hill Primary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=928)				
Retention rate	1.7%	Down from 2.8%	1.7%	3.6%
Attendance rate	95.8%	Down from 96.6%	95.8%	95.7%
With disabilities other than speech	3.6%	Up from 2.3%	3.6%	4.2%
Older than usual for grade	0.3%	Up from 0.2%	0.3%	0.0%
Teachers (n=63)				
Teachers with advanced degrees	50.8%	Up from 49.2%	50.8%	60.7%
Continuing contract teachers	93.7%	Up from 85.2%	93.7%	83.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.8%	N/A	92.8%	89.6%
Teacher attendance rate	97.2%	Up from 96.4%	97.2%	95.2%
Average teacher salary*	\$47,798	Up 4.4%	\$47,798	\$47,550
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	15.1 days	Up from 14.8 days	15.1 days	16.7 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	5.0
Student-teacher ratio in core subjects	19.4 to 1	Up from 18.7 to 1	19.4 to 1	19.3 to 1
Prime instructional time	92.7%	Up from 92.4%	92.7%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	No	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,230	Down 1.7%	\$6,230	\$6,858
Percent of expenditures for instruction**	71.8%	Down from 71.9%	71.8%	70.4%
Percent of expenditures for teacher salaries**	68.9%	Up from 57.0%	68.9%	63.7%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	62
Percent satisfied with learning environment	98.4%
Percent satisfied with social and physical environment	98.4%
Percent satisfied with school-home relations	98.4%

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Upon entering our school, one can immediately sense the child-centered atmosphere that has already made Laurel Hill Primary School (LHPS) an award-winning school. Due to the formula by which Primary Schools are rated, a school must be in existence for at least four years prior to receiving absolute and/or improvement ratings, thus this report card lacks such ratings. Please know that LHPS is excelling in all of the evaluated areas and had we received ratings this year we would have received an EXCELLENT absolute rating as well as an EXCELLENT growth rating. At LHPS we are committed to the success of each child. Our students continue to grow in all areas: academically, socially, physically and artistically. Teachers and administrators monitor student achievement regularly, and we are very pleased with our outstanding results in all content areas. For example, the vast majority of our 1st and 2nd grade students (80% in Reading and 83% in Math) scored above the national average as indicated by MAP assessments. Various annual events were once again held for our school community including Family Reading Night, LEAP Into Reading Parent Education Night, Family Math Night and Family Art Night. Technology integration continues to be a focus at Laurel Hill. The use of interactive SMARTBoards in classrooms has provided teachers and students with amazing educational experiences. Our goal is to outfit each classroom with this technology in the coming year. We are grateful for the many individuals, families and businesses that have contributed their time, effort, and financial resources toward this initiative.

This year LHPS earned accreditation through the National Association for the Education of Young Children (NAEYC). This prestigious accreditation status has been described as the gold standard by which early childhood programs are evaluated. We are extremely proud of this accomplishment which validates the incredible work that our dedicated teachers perform on a daily basis. As LHPS perpetually works toward our vision of a professional learning community, our teachers continue to participate in workshops, on-site graduate courses and professional book studies. We held our third annual Laurel Hill Mini Conference that provided a venue for our master teachers to present sessions to other faculty members. Current research is clear that the greatest factor in student success is a master teacher in every classroom. We are thrilled that eleven of our current faculty members have already achieved National Board Certification and that others will be pursuing this professional honor in the coming year.

LHPS is proud of our current successes and is committed to continued improvement in all aspects of educating our children. We appreciate the support from parents and our Mt. Pleasant community, whose partnerships involve volunteering, fundraising, tutoring and organizing various events. The primary goal at Laurel Hill Primary School is to challenge every one of our students to meet his or her greatest potential. We focus daily on helping our children cultivate a love of learning that will last a lifetime.

Michael Antonelli, Principal
Julie Allan, SIC Chairperson

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